Vesna Živković

(National Library of New Zealand; Te Puna Mātauranga o Aotearoa)

Vesna Živković graduated in archaeology at the University of Belgrade, Faculty of Philosophy, Department of Archaeology (2000) and obtained a master's degree in preventive conservation at University Paris 1, Pantheon Sorbonne (2006).

From 2001 she worked at the National Museum, Belgrade, as curator for preventive conservation and has been instrumental in developing preventive conservation services and activities in Serbia. Vesna participated in the establishment of the Department for Preventive Conservation at the National Museum in Belgrade, and she is now responsible for the Centre for the Preventive Conservation in the Central Institute for Conservation in Belgrade. Currently, she is working in the National Library of New Zealand as Senior Conservator - Preventive Conservation.

She has been working on planning the climate control for museum collections and generating preservation plans and terms of reference for the preventive conservation aspect of the museums' reconstruction projects and storage reorganization projects. She has been providing advice for the museum community on efficient collections preservation, based on an understanding of risks to collections. At present, she acts as a subject matter expert on preventive systems and processes used to preserve or protect collections and provides advice on the development of preservation policy and strategy for Alexander Turnbull Library collections.

She was also responsible for delivering professional and academic courses in preventive conservation and risk management for the museum community in Serbia and the region of South East Europe. Furthermore, she has been an invited resource person and lecturer and acted as course leader and project assistant for international and regional educational projects dealing with risk and emergency management for museum, archival collections and immovable cultural heritage, as well as storage reorganization. She also has important experience in delivering courses in the distance learning format and developing web tools and resources.